

**GRAMMAR****I. Complete the text by putting the words in brackets into the correct forms. Write your answers in the spaces in the article.**

## Usain Bolt's Schooldays

He is 1. \_\_\_\_\_ (fast) man in the world. And he has 2. \_\_\_\_\_ (big) smile! But Usain Bolt wasn't always so popular. His teachers in Jamaica 3. \_\_\_\_\_ (know) him as 4. \_\_\_\_\_ (naughty) boy in the class! What 5. \_\_\_\_\_ (be) Usain Bolt like at school?

When he was ten, he 6. \_\_\_\_\_ (run) in a P.E. lesson. His teacher looked at his stopwatch. Usain was so fast that the teacher 7. \_\_\_\_\_ (think) the stopwatch 8. \_\_\_\_\_ (break)! No kid can run that 9. \_\_\_\_\_ (quick)! Usain Bolt wasn't well-behaved at school but he was good at P.E. and sports.

"He was a bit naughty. Nothing bad – he liked to play tricks. Sometimes they 10. \_\_\_\_\_ (go) too far!" said his coach.

11. \_\_\_\_\_ you ever \_\_\_\_\_ (behave) badly in class?

**II. Now complete Usain's school report. Compare his results in subjects. Use the correct forms of the words in the box.**

<b>GOOD (twice)</b>	<b>HARD</b>	<b>BAD</b>
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## SCHOOL REPORT

Usain's favourite subject is P.E. He is 12. \_\_\_\_\_ in his class at cricket, football and running! But he sometimes plays tricks in Maths lessons, and he needs to work

13. \_\_\_\_\_ at English! This year Usain has got

14. \_\_\_\_\_ at sport, but his behaviour has got 15. \_\_\_\_\_! If he continues like this, he will never be successful!

**Total \_\_\_\_\_ / 15 points**

## V O C A B U L A R Y

- I. Read the advertisement and complete the advice below. Beware, some verbs and nouns are mixed up. Circle them and write the correct ones on the lines next to the statements.

Out in a second, around for hours.

When you cough or sneeze, your germs go everywhere. Fast! And once they've hit a surface, they can survive for hours. Covering your mouth and nose with your hand won't stop them. But a tissue will. Catch the sneeze, then bin the tissue and wash your hands with soap and water as soon as possible to kill the germs. The current flu alert increases the importance of this.

Fight the Flu!

1. Trap the tissue away. \_\_\_\_\_
2. Wash viruses can live for hours. \_\_\_\_\_
3. Flu the germs in a tissue. \_\_\_\_\_
4. Throw your hands. \_\_\_\_\_ / 4 points

- II. Do you know the Code of the Country? Here it is. Fill in the gaps with the right words from the box to complete the Code of the Country. Two of the words do not fit!

Fasten	Keep	Keep	Leave	Protect	Help	Take	Take
	Call	Use	Guard	Enjoy	Make	Look	

5. \_\_\_\_\_ the countryside and respect its life and work.
6. \_\_\_\_\_ against all risk of fire.
7. \_\_\_\_\_ all gates.
8. \_\_\_\_\_ your dogs under close control.
9. \_\_\_\_\_ to public paths across farmland.
10. \_\_\_\_\_ gates and stiles to cross fences, hedges and walls.
11. \_\_\_\_\_ livestock, crops and machinery alone.
12. \_\_\_\_\_ your litter home.
13. \_\_\_\_\_ keep all water clean.
14. \_\_\_\_\_ wildlife, plants and trees.
15. \_\_\_\_\_ special care on country roads.
16. \_\_\_\_\_ no unnecessary noise. \_\_\_\_\_ / 6 points (½ each)

Total: \_\_\_\_\_ / 10 points

**READING COMPREHENSION**

(page 1)

**Read the article below carefully. There are two (2) tasks to do at the end.**

Should schools teach girls and boys in separate classes?

New research shows that girls do better without boys.

1. \_\_\_\_\_ Researchers looked at the exam results of 700,000 girls in state schools at age 16. They were surprised by the results: 20% of girls in mixed sex classes did worse than expected. 100% of girls in single sex classes did better than expected. "We never thought there'd be such a difference."
2. \_\_\_\_\_ In a girls' school, it's cool to be good at anything – science, Maths, engineering. In a mixed class, boys can dominate the lesson, they ask all the questions, they do the experiments and they use the computers. Boys and girls concentrate better in single classes.
3. \_\_\_\_\_ Working together prepares you better for real life and the world of work. Girls learn to be more assertive.
4. \_\_\_\_\_ "The main factors behind exam success are pupils' social background and the quality of teachers. Gender doesn't really make a difference."
5. \_\_\_\_\_ Most teenagers in Britain go to mixed schools. Only 6.5% of secondary school girls are in single sex schools, and only 4.5% of boys.

**I. All the headings are missing from the article. Match the headings below (A-F) to the paragraphs (1-5) in the article. Put your answers in the spaces provided. There is one extra heading.**

<b>A</b>	THE NUMBERS
<b>B</b>	WHAT'S GOOD ABOUT MIXED SEX CLASSES
<b>C</b>	IS IT TRUE?
<b>D</b>	DISCUSS IT!
<b>E</b>	WHAT'S GOOD ABOUT SINGLE SEX CLASSES?
<b>F</b>	WHAT DO EXPERTS SAY?

\_\_\_\_\_ / 5 points

**II. Now read what pupils have said. Are they for single schools? Write YES for single sex schools or NO for mixed schools after each statement below.**

**6. Jake:** "I think I'd go for it. I think people would develop a bit more freely in single sex classes. If you could have a school with boys and girls where lessons were separate, that would be better."

\_\_\_\_\_

**7. Charlotte:** "It's always the boys in our school who interrupt the teachers. But some boys aren't so macho and they do better with a female influence. I don't think I'd want to go to a single sex school."

\_\_\_\_\_

## READING COMPREHENSION

(page 2)

**8. Julie:** "The research about girls in single sex schools definitely sways me. I think I am in favour for some lessons. But I'm on the fence." \_\_\_\_\_

**9. Francesca:** "I am in a mixed school and there's one thing that really annoys me. The idea that there are boys' subjects and girls' subjects. I really love science and computers, and everyone says, 'Why are you doing boys' subjects?' They make you feel like a freak." \_\_\_\_\_

**10. Nick:** "You have to learn to live and work in the real world and the real world isn't single sex, is it? You need to learn social skills as well as how to speak French." \_\_\_\_\_

**11. Ryan:** "Why don't we have mixed schools but with separate girls' and boys' lessons? We can mix at lunchtime and in the breaks!" \_\_\_\_\_

**12. Moira:** "I go to a girls' school and it's much more relaxed. We spend plenty of time with boys outside school, we do not need to see them in our lessons as well!" \_\_\_\_\_

**13. Toby:** "I agree with Nick. What's the point of having loads of A grades if you can't get a girlfriend?" \_\_\_\_\_

**14. Lottie:** "I'm not sure. We could try it for a bit. But the rest of the world isn't single sex, is it?" \_\_\_\_\_

**15. Ben:** "If you went to a single sex school, you would never get a girlfriend! I'm against!" \_\_\_\_\_

\_\_\_\_\_ / 5 points (½ for each)

Total \_\_\_\_\_ / 10 points

**LISTENING COMPREHENSION**

You will hear some information about Alek's life. Identify what the numbers below refer to. Write some words in the spaces provided.

9 \_\_\_\_\_

1991 \_\_\_\_\_

1 \_\_\_\_\_

18 \_\_\_\_\_

14 \_\_\_\_\_

Total \_\_\_\_\_ / 5 points

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