

A N S W E R K E Y

GRAMMAR – 15pts

- | | | |
|----------|-------------|-----------|
| 1. much | 6. as | 11. in |
| 2. not | 7. not | 12. would |
| 3. about | 8. what | 13. such |
| 4. are | 9. does | 14. us |
| 5. like | 10. because | 15. can |

VOCABULARY – 10pts

- | | | | |
|----|-----------------|----|-------|
| A: | 1. assignment | B: | 7. D |
| | 2. designation | | 8. C |
| | 3. significance | | 9. A |
| | 4. resignation | | 10. B |
| | 5. signpost | | |
| | 6. signatory | | |

READING COMPREHENSION – 10pts

- | | | | |
|----|-------|----|-------|
| A: | 1. T | B: | 5. B |
| | 2. T | | 6. D |
| | 3. F | | 7. A |
| | 4. NS | | 8. A |
| | | | 9. A |
| | | | 10. C |

LISTENING COMPREHENSION – 5pts

1. warmest
2. temper
3. Iceland
4. bored
5. turf

L I S T E N I N G T A P E S C R I P T

(Please read twice.)

Greenland

Greenland is a huge island in the far, far north of the world. The weather there is very harsh and cold. Even the 'hottest' summer day in Greenland is like a cool winter's day in England. In the summer months, the sun never sets – it is light all through the night. The warmest part of the island is on the south coast and that is where most Greenlanders live. However, it is still a very hard place to live because of the cold.

Over the years, different group of people have tried to live in Greenland, but most found it too difficult. One man who did live there, and one of the most famous Greenlanders, was 'Erik the Red'. Erik's name might have come from the colour of his hair and beard, or possibly because of his bad temper. About 1,000 years ago, Erik was sent away from his home in Iceland. He sailed away from this small ice-covered island to a great big ice-covered island. This island had no name yet and no one lived there, so Erik made it his home.

The old stories of Iceland say that Erik became bored and lonely and wanted to persuade other people to come and live on this freezing cold island with him. Erik had an idea. He called the island Greenland and pretended that it was lovely, warm and... green. His trick worked. When the people from Iceland heard about this perfect place called Greenland, many of them wanted to join Erik. About 300 of them packed up their belongings and set off to join him.

Although life was hard, these people lived in Greenland for many years and it became their home. They built houses that were snug and strong from stone, wood and turf. They planted crops and kept cows, goats and sheep which they had brought with them all the way from Iceland. However, 500 years later, there was nothing left of Erik and his friends in Greenland. What happened to them is still a mystery.

S P E A K I N G – R O L E P L A Y

Student:

Studying abroad may be one of the most beneficial experiences for students. You have already sent an application to a foundation because you really want to spend a year at a university in Britain. Now you are sitting in front of the committee and your task is to persuade them why you are the person who should be chosen to study there.

Do your best, answer each of their questions carefully and tell them about your motivation, the advantages of studying abroad, and your ability to cope with possible problems that could occur there.



S P E A K I N G – R O L E P L A Y

Teacher:

You are a member of the committee responsible for interviewing students who want to study abroad. As your foundation supports them financially, it is necessary to ask students why they want to study in Britain. Get some information about their motivation, about the pros of staying in a foreign country and if they are able to handle possible problems that may present themselves.

Listen to their answers very carefully because you have to choose the best ones. Good luck!

You start.

S P E A K I N G – P I C T U R E S

Make up a short speech using the pictures below. Try to think about the following questions:

- What will people be able to buy in this type of shop?
- What will be missing there?

Support your opinion with some arguments.



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