

**Olympiáda v anglickom jazyku, 25. ročník, krajské kolo 2014/2015, kategória 1A - úlohy**

**GRAMMAR**

**I. Choose the sentence (a, b, or c) that is closest in meaning to the given sentence (1-6). Circle the letter of your answer.**

1. "I will pay the money back, Jane," said John.
  - a) John apologised to Jane for borrowing the money.
  - b) John promised to pay the money back.
  - c) John offered to pay Jane the money back.
2. The children couldn't go swimming in the sea because it was too rough.
  - a) The sea wasn't calm enough for the children to swim in it.
  - b) The weather was too rough for the children to go swimming.
  - c) The children were not tough enough to swim in the sea.
3. "Would you like to come to my birthday party, Mary?" asked Ben.
  - a) Ben invited Mary to his birthday party.
  - b) Ben reminded Mary of his coming birthday party.
  - c) Ben asked Mary if she liked his birthday party.
4. Peter didn't arrive in time to see her.
  - a) Peter got there too early to see her.
  - b) Peter got there just in time to see her.
  - c) Peter got there too late to see her.
5. I got this job in 2010.
  - a) I was employed here before 2010.
  - b) I had a job here after 2010.
  - c) I've worked here since 2010.
6. Your car is more expensive than mine.
  - a) My car is as expensive as yours.
  - b) Your car is not cheaper than mine.
  - c) My car cost more than yours.

**II. Complete each sentence by filling in the correct preposition.**

7. You are never ..... want of money.
8. Vegetarians live ..... vegetables, fruit and nuts.
9. Did you come here ..... foot?
10. After four long years of addiction, and a year of rehabilitation, Suzy is finally clean and ..... drugs.
11. I don't know what's wrong with our dog. He's ..... his food and won't eat a thing.
12. She came here ..... horseback.
13. .... mistake, I took the wrong book from my desk this morning.
14. It's very cold today; it's ..... freezing.
15. The teacher said we had to learn these phrasal verbs ..... heart. **Total...../15 pts**

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**VOCABULARY**

**Read the job descriptions (1-10). Fill in the gaps with the correct term for the person who does the job described. The first one has been done for you.**

0. A *shopkeeper* sells all kinds of things.
1. A/An ..... makes money by starting or running companies; he/she takes financial risks.
2. A/An ..... helps people learn.
3. A/An ..... sells beef, pork, veal, game, poultry and sausages.
4. A/An ..... puts out fires.
5. A/An ..... translates what is being said by one person immediately into another language so another person can understand.
6. A/An ..... fixes burst pipes.
7. A/An ..... makes us laugh.
8. A/An ..... digs up coal.
9. A/An ..... works with wood, and makes furniture.
10. A/An ..... changes written or spoken text from one language to another.

**Total ..... / 10 points**

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**READING COMPREHENSION**

**Read the article below. There are two tasks to do after you read.**

Malala Yousafzai, 17, has courageously stood up for girls' right to education. On October 10, 2014, Malala was awarded the Nobel Peace Prize jointly with 60-year-old children's rights activist Kailash Satyarthi "for their struggle against the suppression of children and young people and for the right of all children to education," the Norwegian Nobel Committee said. Malala is the youngest Nobel winner in history.

Malala Yousafzai has never been ordinary. When she was just 11 years old, she started blogging about the Taliban takeover of her hometown of Mingora, in north-western Pakistan. Taliban members follow an extreme version of Islam, and believe girls should not go to school. Classrooms throughout the Swat district of Pakistan, where Malala lived, were closed for several months. Malala spoke out about her desire to go back to school. "All I want is an education," she told one television broadcaster.

Malala was later able to return to class. But she continued to blog and speak out about girls' right to education. On October 9, 2012, the Taliban tried to silence her. A gunman boarded the truck she and her classmates used as a school bus and shot her in the head. Malala survived, and showed great courage and optimism during her long recovery. During this time, she became a symbol of the struggle for girls' rights all over the world. Nine months after she was shot, she gave a now-famous speech at the United Nations, in New York City. "They thought that the bullets would silence us. But they failed," she said. "And then, out of that silence came thousands of voices. ... Weakness, fear and hopelessness died. Strength, power, and courage was born."

Malala has also become an international symbol for peace. In 2011, she won Pakistan's National Youth Peace Prize, which has since been renamed the National Malala Peace Prize. After winning the 2014 Nobel Peace Prize, Malala said the prize was an "encouragement" to go forward with her mission to help kids. "I want to tell children all around the world that they should stand up for their rights," she said. "This award is for all those children whose voices need to be heard."

**I. Find a word in the text for each definition below. Write your answer in the space provided.**

1. The feeling of wanting something very much, a strong wish:

.....

2. A return to good health after an illness or to a normal state after a difficult period of time:

.....

3. To fight in order to prevent something or to escape from somebody:

.....

4. Normal; not unusual or different from others:

.....

**II. According to the article, decide if the statements below are true (T), false (F) or not stated (NS). Circle your answers.**

5. T / F / NS She's got three Peace Prizes.

6. T / F / NS She still lives in Pakistan.

7. T / F / NS There is no younger Nobel Peace Prize winner.

8. T / F / NS She brings new ideas for children.

9. T / F / NS She was afraid of bullets.

10. T / F / NS She never went back to school in her country.

**Total ..... / 10 pts**

Participant's number: \_\_\_\_\_

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**LISTENING COMPREHENSION**

**You will hear Jenny talking to Peter. Listen to the interview and read the ideas below. They are not in the same order as they are talked about in the interview. Put them in the right order by numbering them (1, 2, 3, 4 or 5).**

- .....Parents want to know where their children are.
- .....The Tracker is sewn into the pupil's uniform.
- .....Blazers with trackers will be left all over town.
- .....If pupils are playing truant, the tracking device will find them.
- .....Most older pupils don't like the idea.

**Total ..... / 5 points**

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