

## **ROLEPLAY**

### **TEACHER**

Your child and their best friend think they have found a good way to earn some money: they're going to babysit.

The prospect of your child taking care of another child is absolutely terrifying! This cannot be a good idea – there's so much that could go wrong! Surely, there are less risky ways for a kid to earn some money. In fact, some of your friends might be able to offer safer jobs...

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## **ROLEPLAY**

### **STUDENT**

You and your best friend want to earn some extra money so you've come up with a great idea: you're going to babysit your next door neighbour's child once a week, every Saturday afternoon or evening.

You're so excited that you've got it all arranged! And it's going to be so much fun! Now, you have to tell your parents.

You start.

## PICTURE STORY

Make up a story about the picture.



**Olympiáda v anglickom jazyku, 25. ročník, celoštátne kolo 2014/2015, kategória 1B**

**– riešenia a úlohy**

**LISTENING TAPESCRIPT (please read or play twice)**

I = Interviewer

G = Guillermo

I: So you were back in Venezuela on a visit?

G: Yes, that's right. I was walking to the beach along a jungle path when I heard this noise like a series of explosions. I immediately suspected that someone was attempting to shoot me so I ran for cover. I ducked down behind a fallen tree trunk, but then I realised that the shots seemed to be coming straight from the tree tops.

I: You must have been terrified.

G: Of course, but then I realised that the forest there is almost entirely made up of a tree called the "Jabillo". The trunks of these trees are covered in sharp thorns from the base to the uppermost branches, so it seemed highly unlikely that anybody trying to kill me would have gone to such an uncomfortable length to get to the top!

I: So what was going on?

G: I had no idea but then I noticed that all these curved wooden shells had started falling down from the trees on the ground around me. The noise wasn't gunfire. It was the explosions made by the hard woody fruits on the Jabillo trees bursting open. There were literally thousands of these shells covering an area about 50 metres all around me. But when I picked up one of the shells I was even more astonished. They looked just like dolphins – they had the same shape. The resemblance was uncanny! It seemed as if nature itself were speaking directly to me warning me about the threats to the oceans and forests and to the creatures who live in them.

I: So what did you do?

G: I went back to Spain and talked to a friend there who was a magazine editor about what I'd seen. I thought he might like to do a feature on my experience and on the "dolphin tree", as I started to call it, but instead he wanted to give away the dolphin shells with the magazine. He said he would need the shells for an issue of the magazine that was going to come out in August. This meant somehow picking up 500,000 shells in six months.

I: But you could not possibly collect so many in such a short time, could you?

G: Well I hoped I would be able to but I calculated that I would need to collect about 17,000 shells a week to meet the deadline and realised I couldn't possibly do it alone. After the first week back in Venezuela I'd only managed to collect about 6,000. The inside joke was: "Don't worry, we've only got 494,000 to go! In the end, I decided to pay local families to gather the shells and somehow we managed to get 500,000 packed and ready to be shipped to Spain by the due date. Everything that could have gone wrong did, but we managed somehow.

I: And you still have people collecting the shells for you, don't you?

G: Yes, I turn them into jewellery. My philosophy is that the dolphin tree has benefits on three levels. It helps local communities back in Venezuela. It can be used as a way of educating people about the damage we're doing to the environment and finally I hope that the dolphin jewellery can be sold to increase funds for environmental organisations.

I: And what are the chances of this happening do you think?

G: About the same as the chances of collecting half a million shells in six months!

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**– riešenia a úlohy**

**A N S W E R K E Y**

**GRAMMAR – 15 pts**

1 – The/ the 2 – if/ whether, 3 – across/in 4 – ago, 5 – been, 6 – as,  
7 – However /however 8 – everything, 9 – up, 10 – them, 11 – into  
12 – so 13 – why, 14 – who, 15 – instead

**VOCABULARY – 10 pts**

1 – B, 2 – A, 3 – D, 4 – D, 5 – C, 6 – C, 7 – A, 8 – A, 9 – C, 10 – B

**READING COMPREHENSION - 10 pts**

1 – B, 2 – C, 3 – B, 4 – B, 5 – A, 6 – C, 7 – A, 8 – B, 9 – C, 10 – A

**LISTENING COMPREHENSION – 5 pts** (a half point for each correct answer)

1 – the beach 2 – to shoot 3 – sharp thorns 4 – bursting open 5 – like dolphins  
6 – his friend/a friend/ magazine editor 7 – six/6 months 8 – local families  
9 – jewellery 10 environmental organisations

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