

**GRAMMAR**

Read the article below. Write the word which best fits each space 1 – 15.

*Teenagers and their free time*

How much spare time they have and (0) what teenagers do in their free time varies throughout the world. Although there are some interests they have in common such as the cinema, parties and discos, other activities and the time available to do (1) \_\_\_\_\_ in depends on personal circumstances. Some teenagers have little free time because of having to study for school or college. (2) \_\_\_\_\_ is a huge difference between countries (3) \_\_\_\_\_ regard to how much time is spent in school and how much homework (4) \_\_\_\_\_ given. The more homework you have, the (5) \_\_\_\_\_ time you have to enjoy yourself. It is also common in some places (6) \_\_\_\_\_ students to leave school at sixteen and find a job, (7) \_\_\_\_\_ gives them more choice in their social life as they have (8) \_\_\_\_\_ income. In some countries too, any form of entertainment is expensive, which (9) \_\_\_\_\_ seriously reduce how many nights a week they are able to afford to go out and what they can do when they are out. The weather (10) \_\_\_\_\_ plays an important part in the choice of entertainment, as bad weather does (11) \_\_\_\_\_ encourage anyone to get ready to go out. All the Mediterranean countries have a tradition (12) \_\_\_\_\_ going out with friends for coffee, but traditionally still have closer families too, and so (13) \_\_\_\_\_ expected to spend some of their free time with their family. Whatever the place, (14) \_\_\_\_\_ teenagers are basically the same. They just want to enjoy (15) \_\_\_\_\_ and have the time to do it in.

0 \_\_\_\_\_ what \_\_\_\_\_

8 \_\_\_\_\_

1 \_\_\_\_\_

9 \_\_\_\_\_

2 \_\_\_\_\_

10 \_\_\_\_\_

3 \_\_\_\_\_

11 \_\_\_\_\_

4 \_\_\_\_\_

12 \_\_\_\_\_

5 \_\_\_\_\_

13 \_\_\_\_\_

6 \_\_\_\_\_

14 \_\_\_\_\_

7 \_\_\_\_\_

15 \_\_\_\_\_

Total \_\_\_\_\_ / 15 pts

## VOCABULARY

**Read the text below. Complete the text by choosing the correct verbs listed below (a, b or c) and using them in the correct form, either *-ing* or *-ed*.**

There are different stories we hear every day. We hope you find this one really (0) interesting:

A 15-year-old girl has just pulled off an (1) \_\_\_\_\_ achievement by walking 200 miles

across the Arctic wilderness of Baffin Island. Emma Hunt-Adams faced (2) \_\_\_\_\_

challenges as she crossed mountain peaks, glaciers and steep-sided fjords. Her father had travelled

the same route himself and at first the prospect of his young daughter following his footsteps was

(3) \_\_\_\_\_. Because of her age, he felt (4) \_\_\_\_\_ that she would find

it too (5) \_\_\_\_\_. He was also (6) \_\_\_\_\_ that she could get frost-bite.

Emma, however, was (7) \_\_\_\_\_ that she could do it, and she has been proved right.

Though very (8) \_\_\_\_\_ by the end, she was (9) \_\_\_\_\_ to

achieve her goal.

Well, not a very (10) \_\_\_\_\_ story to many adventure-seeking individuals, who

definitely know and understand that such great things really do happen!

- |     |             |             |             |
|-----|-------------|-------------|-------------|
| 0/  | a interest  | b confuse   | c tire      |
| 1/  | a amaze     | b annoy     | c entertain |
| 2/  | a concern   | b terrify   | c bore      |
| 3/  | a horrify   | b entertain | c amuse     |
| 4/  | a confuse   | b satisfy   | c worry     |
| 5/  | a embarrass | b excite    | c exhaust   |
| 6/  | a interest  | b concern   | c amuse     |
| 7/  | a convince  | b please    | c entertain |
| 8/  | a bore      | b tire      | c relax     |
| 9/  | a thrill    | b confuse   | c encourage |
| 10/ | a surprise  | b horrify   | c confuse   |

**Total \_\_\_\_\_ / 10 pts**

**READING COMPREHENSION**

**I. Read the travel blog. Match paragraphs 1- 5 to topics a – e by writing the correct number in the spaces below.**

- a \_\_\_ Recommendations for visitors      b \_\_\_ What happened after lunch  
 c \_\_\_ The Temple      d \_\_\_ Getting there      e \_\_\_ What happened at lunch

**1** It was a hot, sunny day when we decided to visit Gharapuri (also known as Elephanta). The trip took half an hour and cost about 250 rupees. During the crossing, we saw a lot of big ships going to and from Mumbai, so we often felt quite small on the ferry! When we got to the island, we had to climb lots and lots of steps up to the temple. So then we rested at the entrance and drank some water. Twenty minutes later, we went inside.

**2** The first thing we noticed was the temperature. I mean, the temple is like a big cave cut out of the rock, so it's much cooler than outside. And it isn't very light, so at first you can't see properly. Then you see this enormous sculpture with three heads. The guide book says these are the three aspects of the Hindu god Shiva. Amazing! We visited the rest of the temple, and then looked for somewhere to have lunch.

**3** We found a quiet place under a big tree and got our sandwiches out. Then three or four monkeys appeared. My brother took a photo – and a monkey took his sandwich! Next, another one stole some fruit we had near the bags, so we chased the monkeys away. In the end, we finished eating quite quickly.

**4** Afterwards, we climbed the hill to see the views from the top. We sat down to rest. The weather was still warm, and we fell asleep. When we woke up, it was much cooler, so we ran back to the ferry stop. But the last ferry leaves at six, and it was nearly seven o'clock. And that's how we discovered that there's nowhere to sleep on the island – we had to sleep under a tree!

**5** Anyway, Gharapuri is a fantastic place to visit. Just remember these two things: don't eat in front of the monkeys because they're a real pest, and don't miss the last ferry back to Mumbai!

**II. Complete these notes a traveller made after reading the blog.**

*Day trips from Mumbai*

To: (6) \_\_\_\_\_ Island      Transport by (7) \_\_\_\_\_

Duration of ferry crossing: (8) \_\_\_\_\_ hour

What to see and do: (9) \_\_\_\_\_, \_\_\_\_\_

What not to do: (10) \_\_\_\_\_

**Total \_\_\_\_\_ / 10 pts**

## LISTENING

Listen to 5 people talking about their dreams. Choose from the list A – F the things that each person dreams about. Use the letters only once. There is one extra letter.

A – things going wrong

B – animals

C – ordinary, everyday events

D – unconnected events

E – very recent events

F – strangers

Speaker 1 \_\_\_\_\_

Speaker 2 \_\_\_\_\_

Speaker 3 \_\_\_\_\_

Speaker 4 \_\_\_\_\_

Speaker 5 \_\_\_\_\_

Total \_\_\_\_\_ / 5 pts

**Autorka: Mgr. Edita Mareková**

**Recenzentka: PaedDr. Anna Brisudová**

**Korektor: Joshua M. Ruggiero**

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